

June 2013

NEW READING SURVEY REQUIREMENT FOR GRADE K-3 TEACHERS

Under Public Act 12-116, as amended by Public Act 13-245, effective July 1, 2014, and biennially thereafter, each local or regional board of education shall require all certified employees who are actively teaching in grades K-3 under the following elementary or early childhood endorsements (#113, 001, 002, 003, 004, 005, 008, 013, 305, and 902) to complete a survey based upon the Foundations of Reading Test, to assess knowledge of best practice in reading instruction.

- Teachers who have already passed the Foundations of Reading test for certification eligibility are not exempt from completing this survey on reading instruction.
- There will be no cost to certified teachers currently.
- The results of the survey shall identify strengths and weaknesses in knowledge of reading instruction based on the reading objectives surveyed, and will provide disaggregate and aggregate data at the individual educator, school and district level. The results shall be used to develop student learning objectives (SLOs) and teacher practice goals and will inform professional learning as required under Connecticut General Statutes, Section 10-148b.
- The results will not be subject to release under the Freedom of Information Act, nor be included as part of summative ratings in educator evaluations.

The Department is working with the Evaluation Systems Group of Pearson, Inc., which administers the Foundations of Reading Test to develop a reading instruction survey that will be made available no later than July 1, 2014. To prepare, educators may use the Foundations of Reading practice test and information that is currently available online at: http://www.ct.nesinc.com.

If you have questions about your specific circumstances, you may email teacher.cert@ct.gov.

